MCKINNEY VENTO GRANT AWARD SCORING RUBRIC

1. Statement of Need:

- ❖ Describe the process used to assess the educational needs of homeless children and youth. Include the following in the description:
 - i. When the needs assessment was conducted and what types of data were reviewed. Whether the assessment was part of a comprehensive needs assessment for other programs (Title I, Section 31a, etc.),
 - ii. The number of homeless children and youth identified in the service area during the last school year,
 - iii. The number of homeless children and youth served by the applicant during the last school year
 - iv. The number of homeless children and youth the applicant plans to serve with this grant, if this application is successful.
- ❖ Describe the area in which services to homeless students will be provided by the applicant (names of school districts, counties, cities).
- ❖ Briefly describe the educational and related needs identified by the needs assessment. Indicate the needs that will be met through other programs/services and the needs to be addressed with McKinney Vento funds.

Marginal	Adequate	Exemplary
(lacks sufficient information;	(clear and complete)	(well conceived and
requires clarification or		thoroughly developed)
additional information)		
Points: 0-5	Points: 6-13	Points: 14-20
There is no evidence of a	There is evidence of a	Meets all criteria for adequate
needs assessment or the needs	systematic needs assessment	Detailed results from a current
assessment is not current.	and documentation of	needs assessment are provided
Data on the number of	identified needs.	with supporting data.
homeless students identified	Data is provided on the	Complete data is provided on
and served has not been	number of homeless students	the number of homeless
included.	identified and the number to	students in the service area, the
The needs identified are not	be served.	number served during the last
appropriate to the purpose of	Identified needs are	school year and the number
McKinney Vento.	appropriate to the purpose of	planned to be served with the
The service area for the grant	the grant.	funds secured by this grant.
is not identified or is limited	The service area for grant	The identified service area
to one school.	funded services is specified.	includes more than one school
		district and/or public school
		academy with the applicant
		acting as fiscal agent for the
		area.

Comments:	Score

2. Plan of Operation:

- Describe the programs and/or services that the applicant has planned to meet the needs identified in the first section of the application. Programs and services funded by this grant must address the removal of barriers to enrollment, attendance and academic success for homeless children and youth.
- ❖ Include in the description of services to be provided: location of services, method for integrating homeless and nonhomeless children and youth in these services, and how the McKinney Vento services will expand on and improve regular academic services.

Marginal	Adequate	Exemplary
(lacks sufficient	(clear and complete)	(well conceived and
information; requires		thoroughly developed)
clarification or additional		
information)		
Points: 0-5	Points: 6-13	Points: 14-20
Description of planned	Description of programs and	Meets all criteria for adequate.
programs and services is	services planned address the	Programs and services
vague and not connected to	identified needs.	proposed are clearly designed
the needs identified in the	Major objectives are	to meet the needs identified in
needs assessment.	important, attainable and	the needs assessment.
Major objectives are not	consistent with the purpose	Proposed services will remove
consistent with the purpose	of McKinney Vento.	barriers to enrollment and
of McKinney Vento.	Identified activities are	attendance in school.
Identified activities are not	important to the	The services described clearly
related to the	accomplishment of the	supplement regular educational
accomplishment of the	objectives.	programs to assist homeless
objectives.	Planned program	children and youth to succeed
No integration of homeless	demonstrates integration of	in school.
and nonhomeless students is	homeless and nonhomeless	A strong effort is indicated to
indicated.	students.	include homeless children and
Proposed program supplants	Proposed program	youth into the regular
existing local, state or	supplements and does not	education programs and into
federal program(s).	supplant existing local, state	existing supplemental
	and federal programs.	programs.

Comments:	Score

3. Coordination of Services and Activities:

- ❖ Describe how the McKinney Vento services are coordinated with other programs, such as Title I and Section 31a At Risk, to provide any added instructional assistance needed.
- Describe how the McKinney Vento programs/services are coordinated with other school, community or state agency services to homeless children and youth.
- Describe the efforts made to involve parents/guardians of homeless children and youth in the child's education.

described or parent involvement is limited and not related to the child's education. homeless children and youth. community agencies with specific agency and staff names and a communication plan that indicates regular contacts.	involvement is limited and not related to the child's	Adequate (clear and complete) Points: 4-10 The proposal contains a clear description of how McKinney Vento services are coordinated with other programs to address the instructional needs of homeless students. The proposal describes the coordination between McKinney Vento services and other school, community and/or state agency services for homeless children and youth. The proposal indicates that efforts have been made to involve parents/guardians of homeless children and youth.	specific agency and staff names and a communication plan that indicates regular contacts.
involvement is limited and not related to the child's education. specific agency and staff names and a communication plan that indicates regular contacts.	involvement is limited and not related to the child's education.	homeless children and youth.	specific agency and staff names and a communication plan that indicates regular contacts. Parents/guardians are included in specific ways, such as regular meetings, parent/teacher compact, planning committees for this grant and for Title I, regular communication.

4. Evaluation Plan:

- a. If the McKinney Vento grant is effective in removing barriers to enrollment, attendance and academic success, the applicant will be able to show results using school or school district level data. Describe the data used to show need.
- b. Describe the measurable objectives for the grant and the data that will be used to show the achievement of each objective.
- c. Include the timeline for measuring and analyzing the data, as well as the names of staff members who will be responsible for gathering, analyzing and reporting the data.

Marginal	Adequate	Exemplary
(lacks sufficient	(clear and complete)	(well conceived and
information; requires		thoroughly developed)
clarification or additional		
information)		
Points: 0-3	Points: 4-10	Points: 11-15
No data is cited to illustrate	The proposal uses data to	Meets all criteria for adequate.
program need.	illustrate the need for	The data used to illustrate both
The data used does not have	program grant funds.	need and program success
a clear relationship to the	The proposal includes	includes student assessment
proposed objectives.	measurable objectives.	data, attendance data and high
The timeline is incomplete	The proposal specifies data	school completion data.
or unrealistic.	that will demonstrate the	The timeline is used as a grant
Deadlines for gathering and	achievement of proposed	management tool to ensure
analyzing program data fall	objectives.	program accountability.
outside of the program	The proposal includes a	
reporting requirements.	timeline for gathering and	
Program staff members are	analyzing data.	
not named.	The timeline is realistic and	
Responsibilities for	comprehensive.	
program staff members are	The responsibilities of staff	
not clear.	members are described.	

not clear.	members are described.	
Comments:		Score

5. Commitment and Capacity:

- a. Describe the direct and in-kind financial support the applicant will provide to ensure the success of the McKinney Vento grant.
- b. Describe the programs and services that will be continued for homeless children and youth if the applicant is not awarded McKinney Vento grant funds in succeeding years.
- c. Briefly describe the policies and procedures the applicant has in place to prevent the isolation or stigmatization of homeless children and youth.

Marginal	Adequate	Exemplary
(lacks sufficient	(clear and complete)	(well conceived and
information; requires		thoroughly developed)
clarification or additional		
information)		
Points: 0-2	Points: 3-6	Points: 7-10
The application does not	The application includes	Meets all criteria for adequate.
specify any local support,	direct and/or in-kind financial	Substantial direct and/or in-
either direct or in-kind, for	support for the McKinney	kind financial support is shown
the McKinney Vento grant	Vento grant program.	in the application narrative and
program.	The applicant has illustrated	in the budget detail.
The applicant has not	commitment to the	The application shows
indicated that services to	McKinney Vento program	evidence of capacity building
homeless students will be	through the continuation of	as well as commitment through
continued without	services to homeless students.	effective professional
McKinney Vento grant	The applicant has described	development and
funding.	policies and procedures to	collaboration.
The application does not	prevent isolation and	The applicant has included
describe any policies or	stigmatization of homeless	copies of policy or procedures
procedures to prevent	children and youth.	that prevent stigmatization or
isolation and stigmatization		isolation of homeless children.
of homeless children and		
youth, or policies and		
procedures that are		
described are unrelated to		
the prevention of isolation		
and stigmatization of		
homeless students.		

Comments:	Score
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6. Overall Merit

- a. Is the proposal consistent with the primary purpose of the grant to provide direct services to ensure the enrollment, attendance, and success of homeless children and youth in school?
- b. Are the various parts of the proposal consistent? Are the expenditures tied to activities which reflect objectives that are directly related to the identified needs of homeless children and youth?

Marginal (lacks sufficient information; requires clarification or additional information)	Adequate (clear and complete)	Exemplary (well conceived and thoroughly developed)
Points: 0-2 The proposal states a clear purpose, but the purpose is not aligned with the primary purpose of McKinney Vento. The various parts of the proposal do not work together in a consistent way to meet the stated objectives. Expenditures, activities, objectives and identified needs are isolated and do not work together.	Points: 3-6 The proposal demonstrates an effort to provide services to ensure enrollment, attendance and success of homeless children and youth in school. All parts of the proposal are consistent with this purpose. Expenditures are tied to activities which reflect objectives that are related to the identified needs.	Points: 7-10 Meets all criteria for adequate. The proposal provides compelling evidence for the achievement of grant objectives.

not work together.	
Comments:	Score

7. Budget

- Does the budget reflect efficient use of program funds?
- ❖ Does the budget describe how Title I set aside funds will be calculated and used to support the education of homeless children and youth?

Marginal	Adequate	Exemplary
(lacks sufficient	(clear and complete)	(well conceived and
information; requires		thoroughly developed)
clarification or additional		
information)		
Points: 0-2	Points: 3-6	Points: 7-10
Budget does not effectively	The budget uses program funds	Meets all criteria for adequate.
support proposed	effectively to meet proposed	McKinney Vento grant funds
objectives.	objectives.	are coordinated with other
There is no mention of Title	The budget narrative describes	local, state and/or federal funds
I set aside funds.	how Title I set aside funds are	to provide comprehensive
There is evidence of	calculated.	programming for homeless
supplanting with either	The budget includes a	students.
McKinney Vento or Title I	description of how Title I funds	McKinney Vento funds do not
funds.	are used to support the	supplant other funds to provide
	education of homeless children	programs to homeless children
	and youth.	and youth.

Comments:	Score
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